

# IT ROARS

Words by  
NELL BENJAMIN

## Audition Cut Mean Girls

Music by  
JEFF RICHMOND

Buoyant, full of adventure

Musical score for the first section of "IT ROARS". The vocal line starts with a piano introduction. The lyrics begin with "I'm six - teen. Liv-ing in par-a-dise .. with the". The piano accompaniment consists of three staves: treble, bass, and alto. The treble staff features eighth-note chords and eighth-note patterns. The bass staff has eighth-note patterns. The alto staff has eighth-note patterns. The vocal part is in soprano range.

Musical score for the second section of "IT ROARS". The vocal line continues with the lyrics "lions and birds and stuff. But I'm six - teen. And it's not e -". The piano accompaniment consists of three staves: treble, bass, and alto. The treble staff features eighth-note chords and eighth-note patterns. The bass staff has eighth-note patterns. The alto staff has eighth-note patterns. The vocal part is in soprano range.

Musical score for the third section of "IT ROARS". The vocal line continues with the lyrics "nough. I'm a - lone. I mean, there's mom and dad \_\_ and the an -". The piano accompaniment consists of three staves: treble, bass, and alto. The treble staff features eighth-note chords and eighth-note patterns. The bass staff has eighth-note patterns. The alto staff has eighth-note patterns. The vocal part is in soprano range.

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8      B<sub>b</sub>(add2)      C      C7      Cm7(b5)      C7      F      E      F7

11      E<sub>b</sub>      B<sub>b</sub>/E<sub>b</sub>      E<sub>b</sub>      B<sub>b</sub>/E<sub>b</sub>      E<sub>b</sub> B<sub>b</sub>/E<sub>b</sub>      B<sub>b</sub> Fsus      B<sub>b</sub>      Fsus B<sub>b</sub> Fsus      E<sub>b</sub>      B<sub>b</sub>/E<sub>b</sub>      E<sub>b</sub>      B<sub>b</sub>/E<sub>b</sub> E<sub>b</sub> B<sub>b</sub>/E<sub>b</sub>

14      F Fsus2      F      Fsus2      Gm7(add4)      E<sub>b</sub>(add2)      B<sub>b</sub>(add2)      C7

17      E<sub>b</sub>      F(N.C.)      N.C.

Musical score for piano and voice. The vocal part starts with a piano dynamic (p) and lyrics "ev'er get a feel - ing ev'ry - bod - y else \_ is hap-py! Ev'ry - bod - y else \_ has friends, and they're". The piano accompaniment consists of chords in the right hand and bass notes in the left hand.

23      B♭ Edim      F                      Gm7      E♭(add2)      B♭/D      C(add2)

bet-ter friends \_ than yours?    It's a ver - y re-cent feel - ing    but it's run-ning through \_ my bod-y, and it

**END**

26 E<sub>b</sub>sus2 B<sub>b</sub> F/A B<sub>b</sub> F/A B<sub>b</sub>(add2) F/A B<sub>b</sub> F/A B<sub>b</sub>

roars.  
It  
roars! \_\_\_\_\_

**MRS. HERON:** *Binti, we have some bad news. We've lost our funding and we're gonna have to go back to the U.S.*

**CADY:** America? Maybe I can meet an obese person.

**MRS. HERON:** *I know this will be a difficult adjustment. You'll have to go to a real school—*

## CADY: *Real school?!*

Musical score for piano, page 10, measures 29-30. The score consists of two staves. The top staff is in treble clef and the bottom staff is in bass clef. Both staves have a key signature of one flat. Measure 29 begins with a B-flat followed by a rest, then E-flat, F, B-flat, E-flat, and F. Measure 30 continues with the same sequence of notes.